

Středoškolská technika 2018

Setkání a prezentace prací středoškolských studentů na ČVUT

PÍCKA NA TAVENÍ HLINÍKU Z NÁPOJOVÝCH PLECHOVEK

Small furnace for melting drink cans to make Aluminium

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Ekologická stránka projektu:

Nápoje v plechovkách se ve škole používají stále častěji a plechovky jsou vyhazovány do směsného odpadu. Jestliže se ve škole vytvoří zajímavý způsob, jak plechovky využít, bude ve škole dobrá motivace ke třídění tohoto ušlechtilého materiálu.

Ecological side of this project:

Canned drinks are used in our school more and more often. Empty cans are thrown in the miscelaneous waste. If there is an interesting way how to make use of the cans, there will be a good motivation for separation of the cans not only for students but for teachers as well.

Technologická stránka projektu:

Pro snadné roztavení plechovek je potřeba dosáhnout teploty asi 850 °C. To je možné vytvořit běžným grilovacím dřevěným uhlím. Samotná pícka je vyrobena z běžného, plechového kýble (10l), tepelné izolace ze šamotu a tavícího kelímku buď vyrobeného z hasícího přístroje, nebo zakoupeného, grafitového kelímku.

Technological side of the project:

A temperature of about 850°C is necessary for Aluminium to be easily melt. Ordinary charcoal is a good source of energy. The furnace itself is made from an ordinary steel bucket (10l), the heat insulation is chamotte and the melting crucible is either made from a car fire extinguisher or a professional graphite crucible

Inspirace projektu:

Na počátku byli studenti PBS (15 a 16 let) byli inspirováni videem na You Tube

https://youtu.be/hHD10DjxM1g

Mnoho zajímavých činností je možno vidět na You Tube, ale většinou jsou mnohom komplikovanější, než se zdá na krátkém videu.

Ani tavení hliníku nebylo tak snadné, jak se zdálo a tak studenti velmi museli řešit mnoho technologických problémů, aby dosáhli výsledku. A jejich zajímavá práce stále pokračuje.

Inspiration of the project:

At the beginningthe students of PBS were inspired by You Tube video at

https://youtu.be/hHD10DjxM1g

Many interesting videos can be seen on You Tube, but mostly they are much more complicated than it seems. Aluminium melting was not that easy and the students had to solve lots of technological problems to reach the result. And their interesting work still goes on.

POKRAČOVÁNÍ PROJEKTU v r. 2018

Po zvládnutí technologie odlévání hliníku z nápojových plechovek v pícce vyrobené z běžného 10 l kbelíku vyhřívané dřevěným uhlím následuje další krok: Zvládnout výrobu klasické pískové formy.

Použité pomůcky:

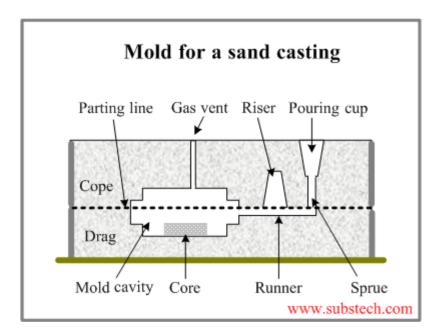
Školní ocelové rámy, formovací směs – písek + jíl + válcový olej, separátor – křída, modely – různé, zajímavé předměty, původně odlitky (s úkosem).

CONTINUING OF THE PROJECT in 2018

After we had managed casting aluminium from the drinking cans in the furnace made of an ordinary bucket powered with charcoal we started the next step: To make a classical sand mold.

We used these aids:

School steel frames, forming mixture – sand + clay + oil, separator – chalk, models – various interesting things made by casting (with conuses)



Postup výroby formy:

- 1) Spodní část rámu se vyplní formovací směsí.
- 2) Modely se zalisují až po dělící rovinu a směs se uhladí.
- 3) Povrch se popráší separátorem.
- 4) Nasadí se horní část rámu a model vtoku.
- 5) Horní část rámu vyplní směsí a upěchuje kladivy.
- 6) Forma se otevře, modely vyjmou, propíchnou se výfuky, prořízne vtok a nalévací kalíšek
- 7) Forma se složí a je připravena k odlévání.

Proces of making the form:

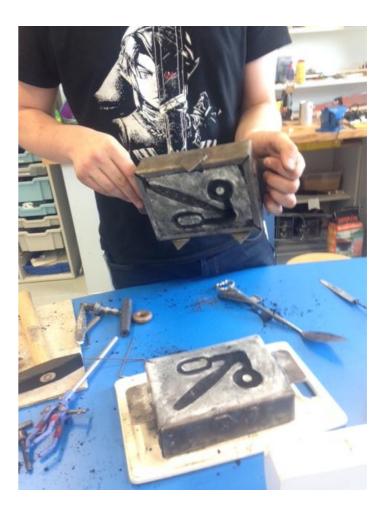
- 1) The bottom part of the frame is filled with the forming mixture, the top is smooth.
- 2) The models are pressed into the mixture just up to its parting line. The surface has to be smoothed.
- 3) The surface is covered with the separator.
- 4) The top part of the frame and the sprue conus are added.
- 5) The top part of the frame is filled with the forming mixture (pressed with hammers)
- 6) The form is opened, models are put out, gas vents, runners and pouring cup are made.
- 7) Both parts of the form are put together and the form is ready forcasting,







Natalia, Rohan and Dominik





Our experience with making forms and casting:

"As hobby engineers we enjoy working on this project as it gives us good chalenges to solve. This project is a great fun and great way to learn new skills and includes new practical engineering skills to our experience.

It really opens up new experiences with different materials that can be used in future projects. We all want to study technical schools.

METAL MELTING FURNACE

BY THE PBS ENGINEERING CLUB

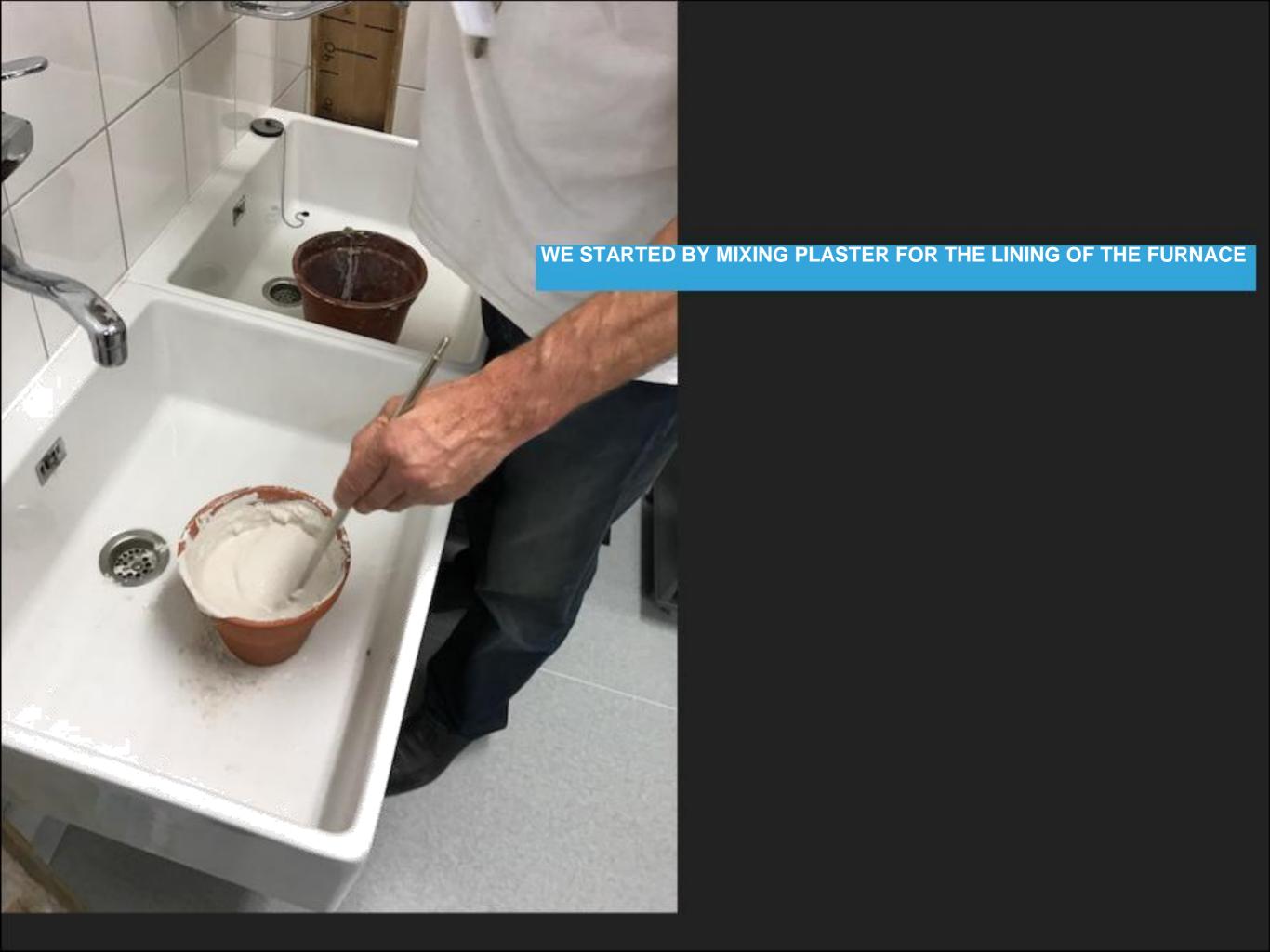
ETGITEERITG CLUB
BY: ARTURO NAVARRO, JESSE
DE JONG, ROHAN LAMBERT

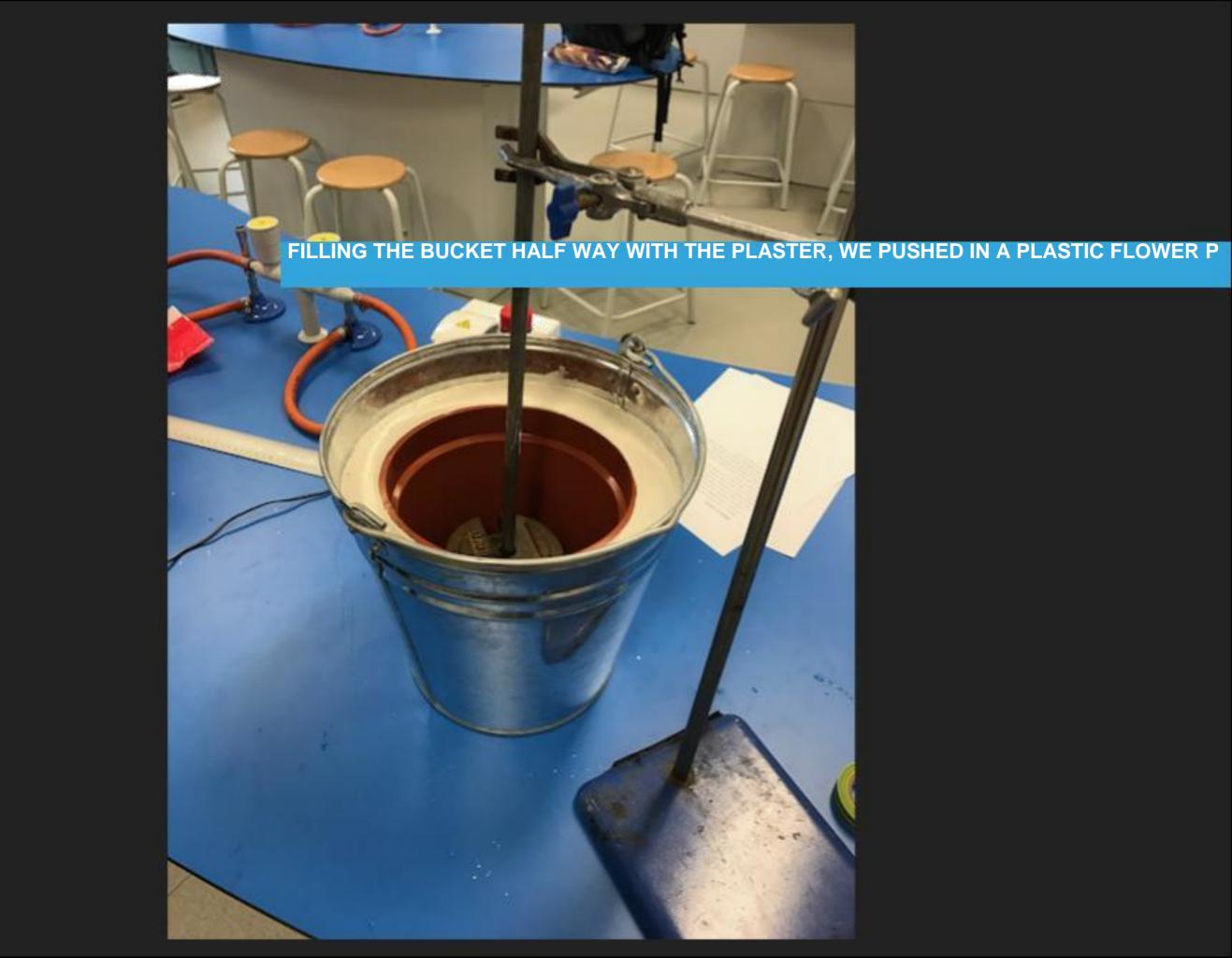
Here is, how we made the furnace:

EXPLANATION

THIS IS THE METAL-MELTING FURNACE OR FOUNDRY. T WORKS BY HEATING UP CHARCOAL OR COAL TO TEMPERATURES OF UP TO 900 DEGREES! POWERFUL HAIRDRYER BLOWS IN OTS OF AIR INTO THE COALS. THE HEAT HEATS UP A CONTAINER WHICH THEN MELTS METALS. WE HAVE WORKED ON THIS FOR THE LAST MONTHS, AND MEANWHILE COLLECTED **ALUMINUM CANS TO TEST OUR CREATION.** AS YOU CAN SEE IN THE PICTURE, IT IS A SIMPLE DESIGN: A STEEL BUCKET LINED ON THE INSIDE WITH CEMENT, AND ON THE TOP A LID WHICH MAKES SURE THE HOT TEMPERATURES OF THE FURNACE STAY INSIDE, MAKING THE FURNACE MUCH MORE EFFICIENT. THE LINING HAS BEEN CAREFULLY MEASURED OUT SO THAT THE COALS TIGHTLY SURROUND THE CONTAINER. THE HOLE INSIDE OF THE LID IS JUST TO MAKE **OUR LIVES EASIER AND SAFER WHEN PUTTING** THE ALUMINUM CANS IN THE CONTAINER. GETS HOT ENOUGH TO MELT ALUMINUM!



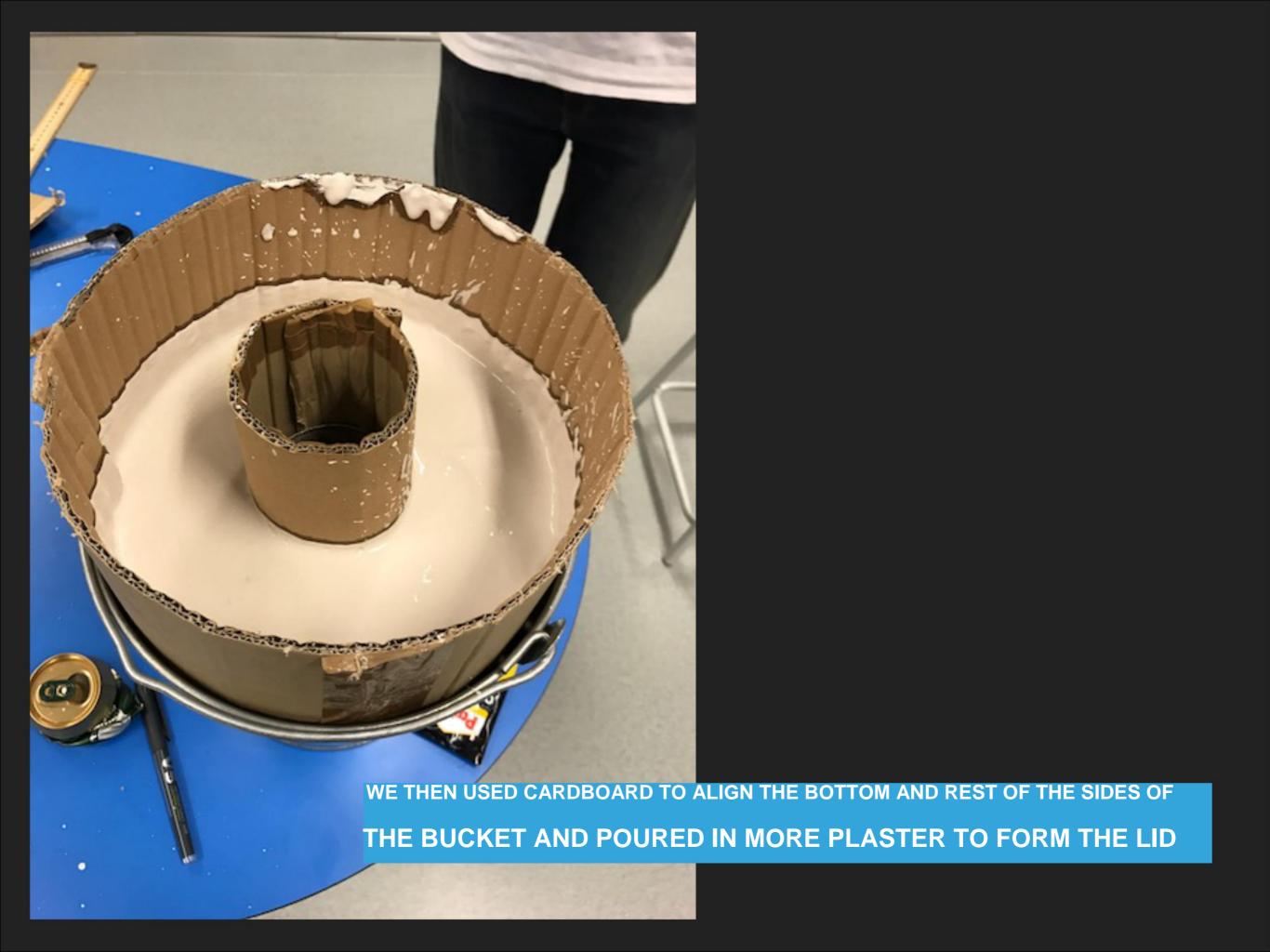


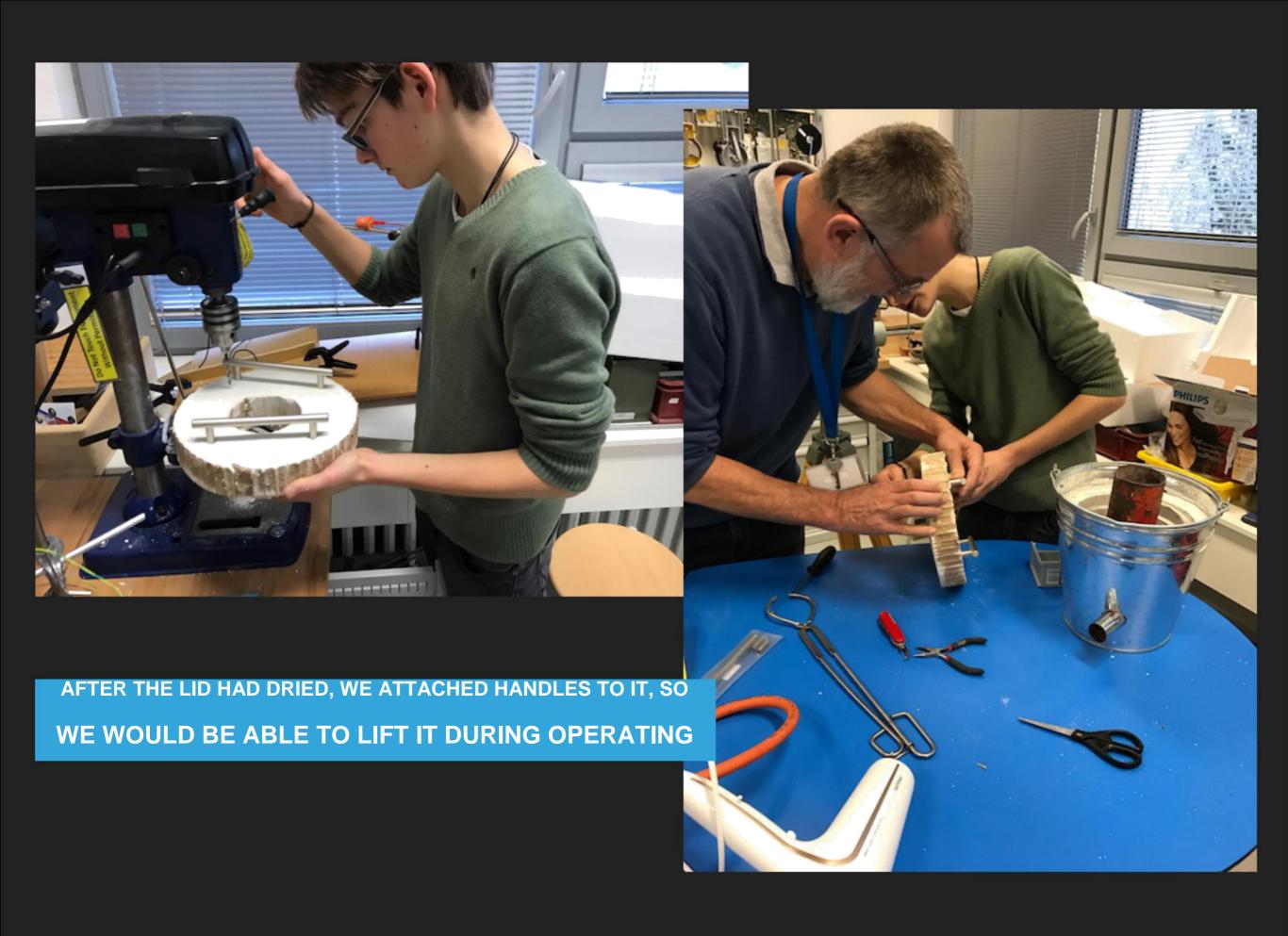


AFTER A FEW DAYS THE PLASTER HAD HARDENED SO WE TOOK THE FLOWER POT OUT

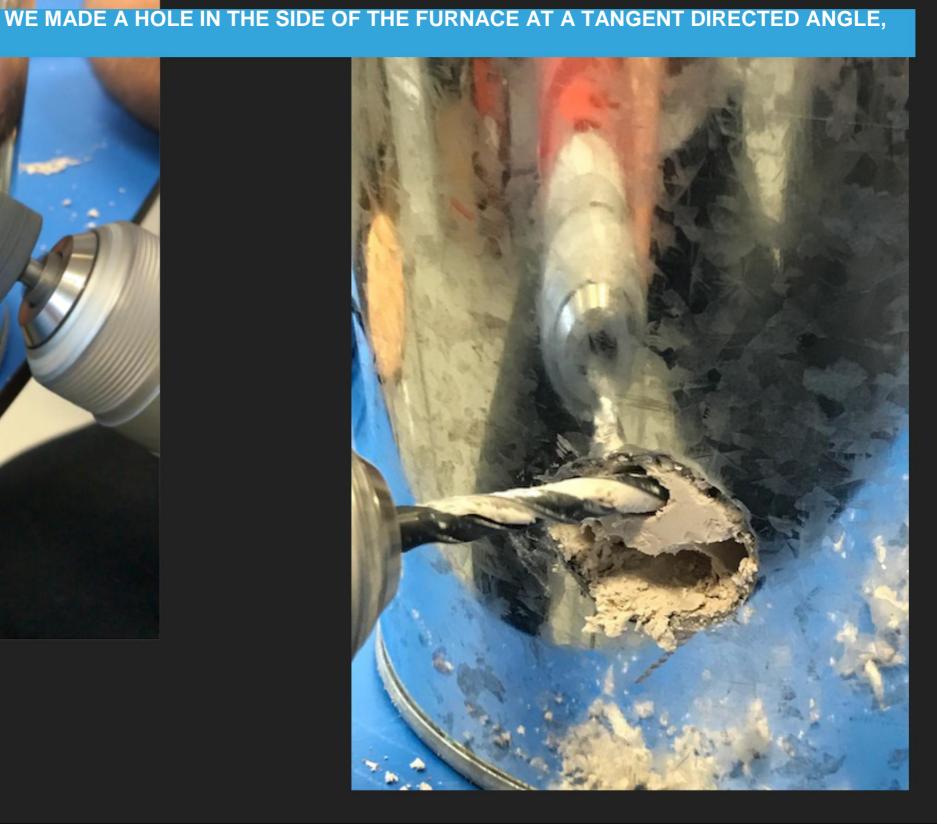


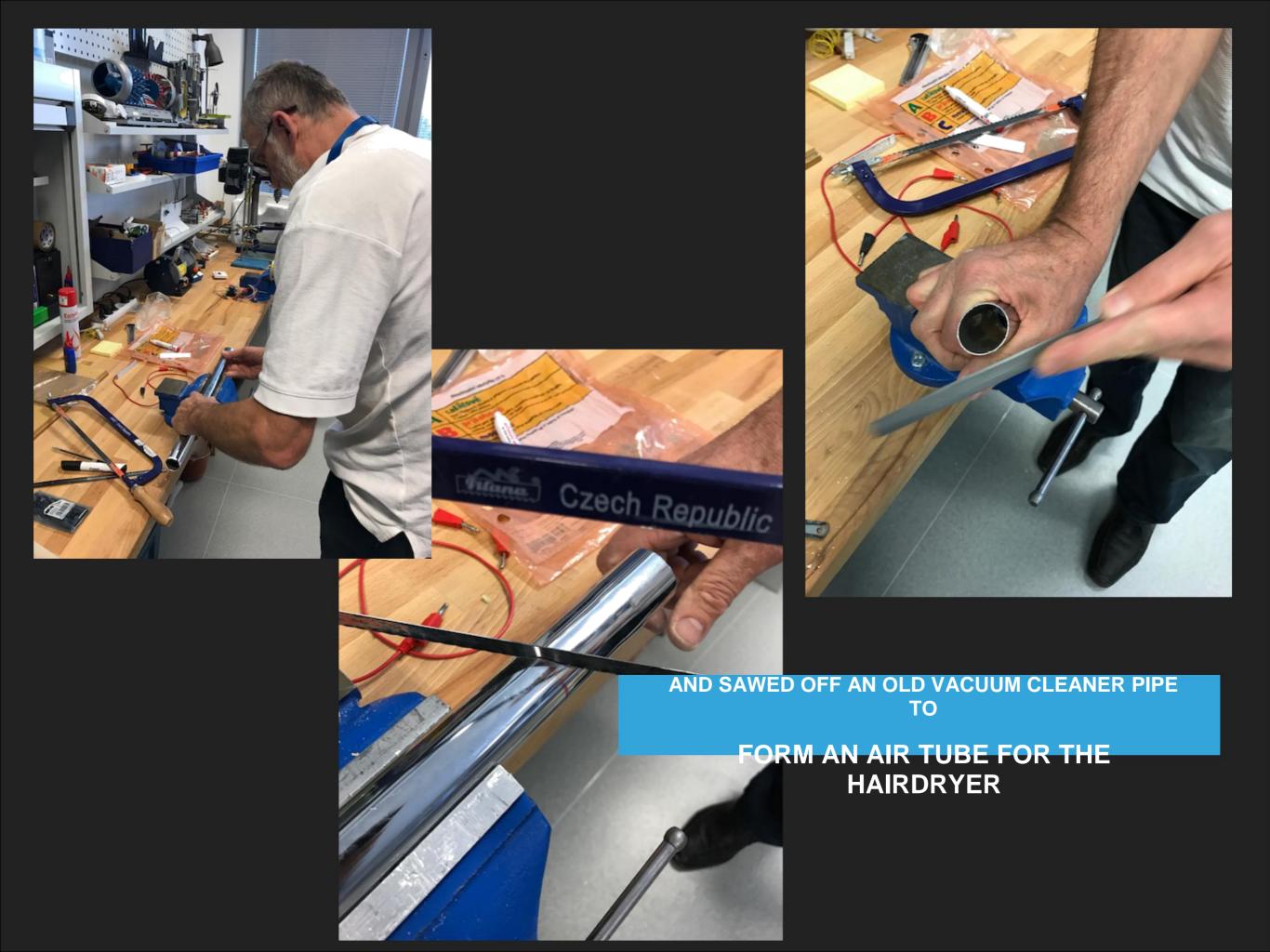
















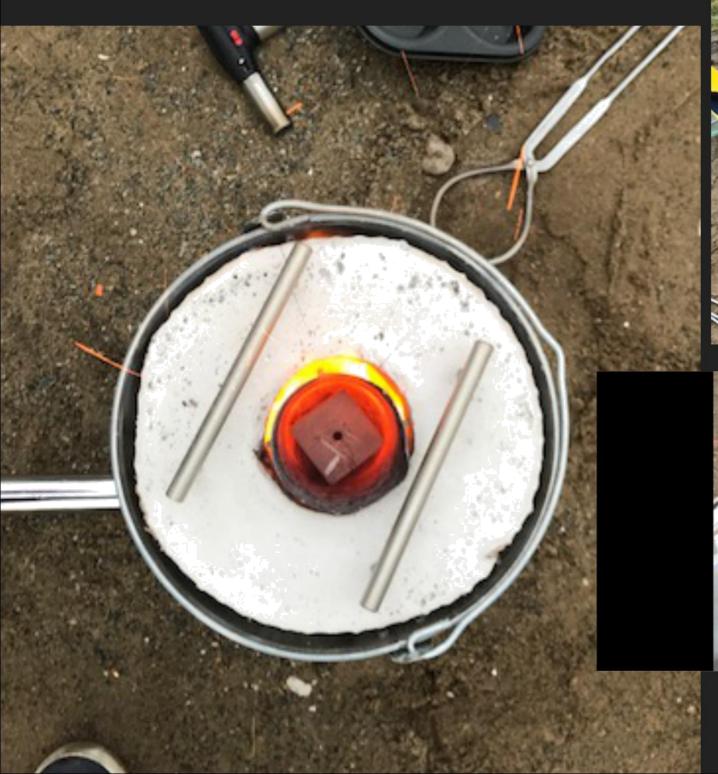






AFTER A FEW MINUTES WE WERE EVEN ABLE TO MELT

A SOLID BLOCK OF ALUMINUM!!













SO WE MADE A NEW ONE!

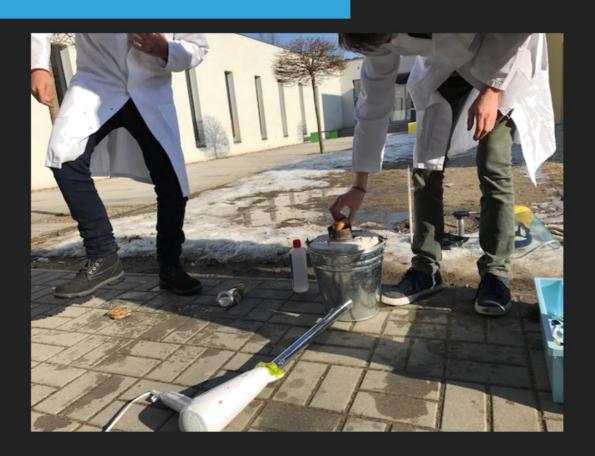




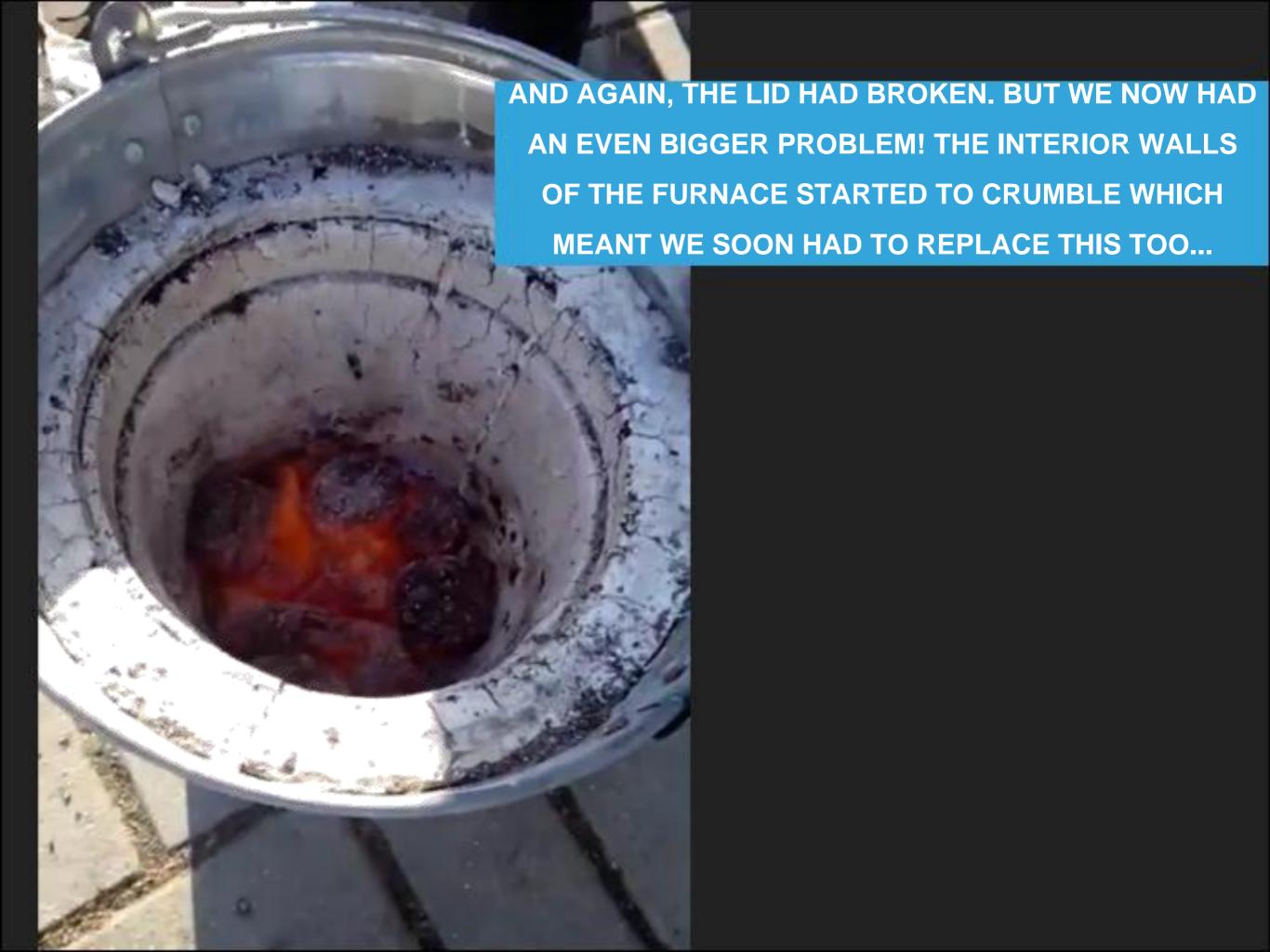
BUT THIS TIME REINFORCED WITH STEEL WOOL!



AGAIN, A FEW WEEKS LATER WE TRIED IT OUT!







WE HAD A SMALL ACCIDENT LATER ON... WE USED AN EXPERIMENTAL LID MADE OF HEAT-PROOF MATS, BUT IT TURNED OUT THEY WEREN'T 900-DEGREES PROOF. SO OUR LID HAD EVAPORATED, BUT THAT WASN'T THE BIGGEST PROBLEM... AFTER MANY USES, THE CRUCIBLE HAD OXIDIZED FORMING IRON-OXIDE. WHEN WE WERE ABOUT TO POUR OUT THE ALUMINUM, IT REACTED WITH THE IRON-OXIDE STARTING A THERMITE REACTION WHICH USED THE CRUCIBLE AS FUEL!! AFTER A FEW MINUTES (AND THE HELP OF A FIRE-EXTINGUISHER) THE REACTION HAD STOPPED. NOBODY GOT HURT BUT HALF OF OUR FURNACE HAD BEEN DESTROYED.





AFTERWARDS WE REDID THE WHOLE FURNACE AND JIRÍ (OUR HERO) HAD BOUGHT Á CARBON CRUCIBLE! THESE ARE USED WORLDWIDE IN MELTING METALS AND ARE VERY DURABLE! AS CARBON CRUCIBLES CANT OXIDIZE, WE WONT BE ABLE TO CREATE ANY SORT OF THERMITE REACTION



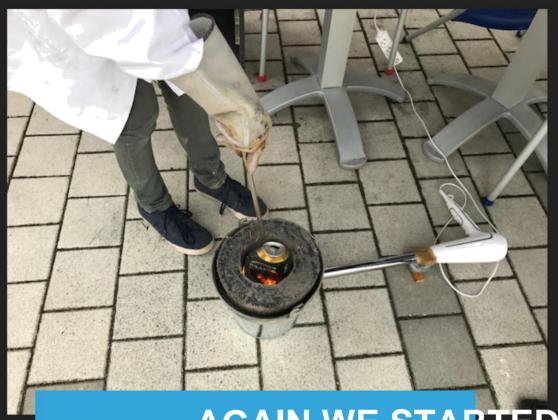


WE USED MUCH HIGHER QUALITY CEMENT THIS
TIME AS WE HAD GOTTEN A FUND FROM MR.

BARDSLEY HIMSELF!!









BUT HIS TIME THERE WAS NOT MUCH SPACE

AGAIN WE STARTED UP THE FURNACE!

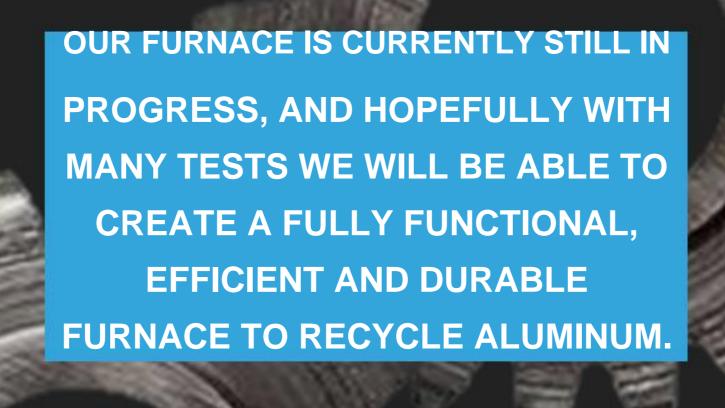
CONTAINER AND THE WALLS OF THE FURNACE, WE HAD TO BREAK DOWN EACH PIECE OF COAL INTO SMALLER PIECES...



FROM THE FURNACE, AND IT DID

NOT GET AS HOT AS REFORE





ENGINEERING CLUB

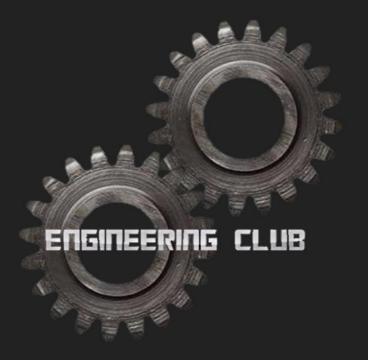
THANKS A LOT TO JIRÍ TOMAN FOR LEADING US AND

HELPING US!



OUR SPONSORS The PRAGUE BRITISH SCHOOL

The Prague British School





JIRÍ TOMAN

(we could use some more!)